

## REVISED CONNER'S **TEACHER** EVALUATION FORM

Please return to the address above.

Name of child \_\_\_\_\_ Grade of child \_\_\_\_\_ Name of teacher \_\_\_\_\_

How well do you know this child? \_\_\_\_\_ Very well \_\_\_\_\_ Moderately well \_\_\_\_\_ Not well

In your own words, please describe briefly the child's main difficulties:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Achievement in school:**

Is the child failing any subjects? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, which ones? \_\_\_\_\_

How would you rate this child's overall performance?

\_\_\_\_\_ Above average \_\_\_\_\_ Average \_\_\_\_\_ Below average \_\_\_\_\_ Failing

Is the child receiving any special educational remediation? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please indicate type of class or special remediation.

\_\_\_\_\_

\_\_\_\_\_

Please rate the child's behavior over the <u>previous four weeks</u> on the items below, using the <u>average child in a regular classroom</u> as your basis for comparison.	Not at all	Just a little	Pretty much	Very much
1. Restless in the squirmy sense				
2. Makes inappropriate noises when he/she shouldn't				
3. Demands must be met immediately				
4. Acts "smart" (impudent or sassy)				
5. Temper outbursts and unpredictable behavior				
6. Overly sensitive to criticism				
7. Distractibility or attention span a problem				
8. Disturbs other children				
9. Daydreams				
10. Pouts and sulks				
11. Mood changes quickly and drastically				
12. Quarrelsome				
13. Submissive attitude toward authority				
14. Restless, always "up and on the go"				
15. Excitable, impulsive				

## REVISED CONNER'S **TEACHER** EVALUATION FORM

Please rate the child's behavior over the <u>previous four weeks</u> on the items below, using the <u>average</u> child in a regular classroom as your basis for comparison.	Not at all	Just a little	Pretty much	Very much
16. Excessive demands for the teacher's attention				
17. Appears to be unaccepted by group				
18. Appears to be easily led by other children				
19. No sense of fair play				
20. Appears to lack leadership				
21. Fails to finish things that he/she starts				
22. Denies mistakes or blames others				
23. Denies mistakes or blames others				
24. Does not get along well with other children				
25. Uncooperative with classmates				
26. Easily frustrated in efforts				
27. Uncooperative with teacher				
28. Difficulty in learning				
29. How much of a conduct problem is the child at this time?				
30. How much of an academic problem does the child have at this time?				

Please rate the child's behavior using the following scale:	0=Never/rarely, 1=Sometimes, 2=Often, 3=Very often	
1. Fails to give close attention to details or makes careless mistakes in schoolwork		
2. Fidgets with hands or feet or squirms in seat		
3. Has difficulty sustaining attention in tasks or play activities		
4. Leaves seat in classroom or in other situations in which remaining seated in expected		
5. Does not seem to listen when spoken to directly		
6. Runs about or climbs excessively in situations in which it is inappropriate		
7. Does not follow through on instructions and fails to finish work		
8. Has difficulty playing or engaging in leisure activities quietly		
9. Has difficulty organizing tasks and activities		
10. Is "on the go" or acts as if "driven by a motor"		
11. Avoids tasks (e.g. schoolwork, homework) that require mental effort		
12. Talks excessively		
13. Looses things necessary for tasks or activities		
14. Blurts out answers before questions have been completed		
15. Is easily distracted		
16. Has difficulty awaiting turn		
17. Is forgetful in daily activities		
18. Interrupts or intrudes on others		